



Atypical segregation of frontoparietal and sensorimotor networks is related to social and executive function impairments in children with ASD

Alina Minnigulova¹ · Olga Dragoy^{1,3} · Vardan Arutiunian²

Accepted: 12 May 2025 / Published online: 19 May 2025

© The Author(s), under exclusive licence to Springer Science+Business Media, LLC, part of Springer Nature 2025

Abstract

Two possible indicators of a deficient segregation of functional networks are within-underconnectivity and between-over-connectivity. Both these processes can be observed in Autism Spectrum Disorder (ASD) to be associated with different core and co-occurring atypicalities of behavior. We focused on within- and between-network connectivity of Frontoparietal and Sensorimotor networks in ASD compared to typically developed (TD) peers and its links to social difficulties and impairments of executive and motor functions. To our knowledge, this study for the first time described between-network connectivity of Frontoparietal and Sensorimotor networks in ASD with relations to symptoms of ASD. In this study, we utilised resting-state functional MRI to investigate 121 participants with ASD and 84 TD children. We investigated between-group differences of the connectivity between Frontoparietal and Sensorimotor regions. We also conducted brain-behavior analysis for beta values of these connections and behavioral scores. Controlling for age and sex, we found a significant group difference within- Frontoparietal network (right and left posterior parietal cortices were underconnected in ASD) and between-networks (right posterior parietal and right lateral sensorimotor cortices were overconnected in ASD). In the ASD group, we also showed that within-Frontoparietal underconnectivity was related to lower scores of social and executive functions as well as between-networks overconnectivity was associated with social difficulties only. There were no significant relationships between scores of motor functions and beta values. We confirmed the hypothesis of deficient segregation for Frontoparietal and Sensorimotor networks in ASD. These findings highlight the importance of between-network connectivity investigation.

Keywords Frontoparietal network · Sensorimotor network · Autism spectrum disorder · Social deficits · Repetitive behaviors · Executive functions

Introduction

A segregation of functional networks is a process in typical neurodevelopment during which the connections between regions of canonical intrinsic connectivity networks are

becoming less coordinated and synchronized despite their topographical neighborhood allowing networks to get more isolated (Dosenbach et al., 2010; Grayson & Fair, 2017). Consequences of altered functional segregation are mostly linked to the inability of the brain to transform controlled processes into automatic ones (Wang et al., 2024). Altered functional segregation is commonly reported in individuals with Autism Spectrum Disorder (ASD) across a number of networks during resting and task performing (Shih et al., 2011; Rudie et al., 2012; Nebel et al., 2014; Fishman et al., 2015). Deficient segregation may be indicated in two general ways: overconnectivity between networks and underconnectivity within them. Both these impaired processes were reported to be associated with more severe autistic traits (Chen et al., 2021) including social communication

✉ Alina Minnigulova
alinaminnigulovahouse@gmail.com; aminnigulova@hse.ru

¹ Center for Language and Brain, HSE University, 3
Krivokolenny Pereulok, Moscow 101000, Russia

² Center for Child Health, Behavior and Development, Seattle
Children's Research Institute, Seattle, WA, USA

³ Institute of Linguistics, Russian Academy of Sciences,
Moscow, Russia

difficulties and repetitive behaviors (Guo et al., 2023) and co-occurring conditions such as language impairment (Gao et al., 2019) and intellectual disability (Pua et al., 2018).

Following the impaired functional segregation findings, the current study focuses on the neural correlates of executive function and motor atypicalities within and between frontoparietal and sensorimotor networks (FPN; SMN) as these two major networks are associated with these abilities. Specifically, FPN facilitates attention processing (Scolaro et al., 2015; Bartolomeo & Seidel Malkinson, 2019) and cognitive control (Caldinelli & Cusack, 2022; Wood & Nee, 2023) while SMN is typically related to motor performance, coordination (Bernard et al., 2013) and general cognitive functioning (Bagarinao et al., 2019). Thus, we assume within-FPN alterations can result in attention and cognitive control deficits, within-SMN disruptions can be associated with difficulties of dealing with motor and sensory information. It has been hypothesized that FPN supports more internal processes while SMN is mostly involved in externally driven functions (Lee & Frangou, 2017). We assume that violations of the between-network connectivity of FPN and SMN may be associated with social impairments in ASD as altered switching between internal and external modes might result in inability to process external stimuli and to create adaptive social responses.

FPN, generally also known as the central executive network, comprised right and left lateral prefrontal and posterior parietal cortices according to the Human Connectome Project (<https://www.humanconnectome.org/>). FPN has been shown to be involved in goal-oriented and external stimuli processing (Fox & Raichle, 2007), attentional control and working memory (Gong et al., 2016; Seeley et al., 2007) and decision making (Seeley et al., 2007). In individuals with ASD, it has been shown that within-FPN connectivity is lower during the performance of inhibition tasks (Kana et al., 2007; Solomon et al., 2014). Moreover, underconnectivity of this network was linked to impaired attention in ASD (Solomon et al., 2009).

SMN generally supports voluntary movements and somatic sensation (Yeo et al., 2011) as it consists of lateral and superior motor and somatosensory regions (<https://www.humanconnectome.org/>). Regarding SMN connectivity in individuals with ASD, it has been hypothesized that aberrant processes of sensorimotor integration not only occur but also impact social interaction in this condition (MacDonald et al., 2013). A recent study has found that SMN is overconnected in ASD compared to typically developing peers and confirmed that its hyperconnectivity was related to social dysfunction (Wang et al., 2021).

In individuals with ASD, not only within-network deficient and redundant connectivity was found for FPN and SMN but also between these connections with other

large-scale brain networks. A study of Wang et al. (2021) who investigated functional connectivity in the Triple-Network Model (FPN, default mode network, DMN; salience network, SN) in ASD with co-occurring Attention deficit hyperactivity disorder revealed increased connectivity between the ventral part of DMN and left FPN indicating altered segregation of these networks. Regarding SMN, Oldehinkel et al. (2019) found decreased functional connectivity of somatosensory and lateral motor networks with visual association network and linked these atypicalities to multisensory and visual-motor impairments commonly occurring in individuals with ASD.

The current study aims to investigate, first, a segregation of FPN and SMN in individuals with ASD compared to typically developed (TD) participants, second, the relationships of within-, between-network connectivity and executive functions, repetitive behavior and social deficits. For the group comparisons, we conducted the region of interest (ROI) analysis between FPN and SMN assuming weaker within-network connectivity but stronger between-network one in individuals with ASD. Next, we hypothesized the weaker within-network connectivity deficits to be associated with difficulties of executive and motor functions for FPN and SMN, respectively, but greater between-network connectivity of FPN and SMN to be related to social impairments in individuals with ASD.

Method

Participants

This study was conducted using resting-state (*rs*-) fMRI and structural MRI data from the Autism Brain Imaging Data Exchange II (Di Martino et al., 2014). A total of 205 participants were included in the current study: 121 individuals with ASD (108 males, age range 5.1–13.9, $M_{age}=9.1$, $SD_{age}=2.4$) and 84 TD participants as a control group (56 males, age range 5.9–13.8, $M_{age}=10$, $SD_{age}=2$). As our study focused on inhibitory control and shifting attention abilities, the main inclusion criteria was the presence of Behavior Rating Inventory of Executive Function (BRIEF; Gioia et al., 2000). Five subsamples met this criterion (Georgetown University, Kennedy Krieger Institute, New York University, San Diego State University and University of Miami). Further, we decided to include subsets only with the same scanner used and scanning procedure conducted to minimize data acquisition variability. Thus, our sample resulted in Universities of Georgetown (initial N(ASD/controls)=51/55, included N(ASD/controls)=51/55) and New York (initial N(ASD/controls)=75/30, included N(ASD/controls)=70/39) subsets (see GU scan parameters, NYU

scan parameters, for details) where 3 Tesla Siemens scanners and scanning procedures with 2 ms repetition time were applied. For each participant's rs-fMRI data, 154 measurements and 43 slices (the Georgetown site), 180 measurements and 34 slices (the New York site) were available. Severity of autistic traits was measured by Social Responsiveness Scale (SRS; Constantino & Gruber, 2012) and motor skills were assessed by Vineland Adaptive Behavior Scales (VABS; Sparrow & Cicchetti, 1989) in both these sites. Finally, as these subsets were age-wide, we also excluded participants above 14 years (three from the ASD group and one from TD).

Data preprocessing and processing

Preprocessing of demographic and behavioral data included scaling for continuous variables using the *MinMaxScaler* function and encoding for categorical ones with the *OneHotEncoder* transformer from the Python3 (Van Rossum & Drake, 2009) scikit-learn package (Pedregosa et al., 2011). Preprocessing of rs-fMRI data was performed using the *CONN toolbox* Version 22.a (<https://www.nitrc.org/projects/conn>; Whitfield-Gabrieli & Nieto-Castanon, 2012) following a flexible preprocessing pipeline (Nieto-Castanon, 2020). The steps included realignment with correction of susceptibility distortion interactions, slice timing correction, outlier detection, direct segmentation and MNI-space normalization, and smoothing. In addition, functional data were

denoised using a standard denoising pipeline. The Supplementary file 1 provides the detailed processing description.

Data analysis

Regions of interest (ROIs) within FPN and SMN were defined by CONN's ICA analyses of Human Connectome Project dataset (Whitfield-Gabrieli & Nieto-Castanon, 2012). FPN included right/left lateral prefrontal (LPFC) and posterior parietal (PPC) ROIs (Fig. 1). SMN comprised lateral and (latSMN) superior (supSMN) somatosensory and motor regions bilaterally (Fig. 1).

ROI-to-ROI connectivity (RRC) analysis was performed for each pair of ROIs independently using General Linear Models (GLMs) to correlate the mean BOLD time-series at the single-subject level, resulting ROI-to-ROI functional connectivity matrices consisting of Fisher-transformed bivariate correlation coefficients (z-scored). Due to age and sex significant differences between the groups, we implemented these variables as control ones in each group-comparison model. All network nodes were used as both sources and targets, and ROI-to-ROI connections were set to a threshold by intensity of two-sided False discovery rate (FDR)-corrected $p < 0.05$.

For behavior-brain analysis, two separate GLM was built for BRIEF (T-scores of inhibitory control and shifting attention subscales), one GLM for SRS (total T-score - one model) and one GLM for VABS (raw scores of motor skills

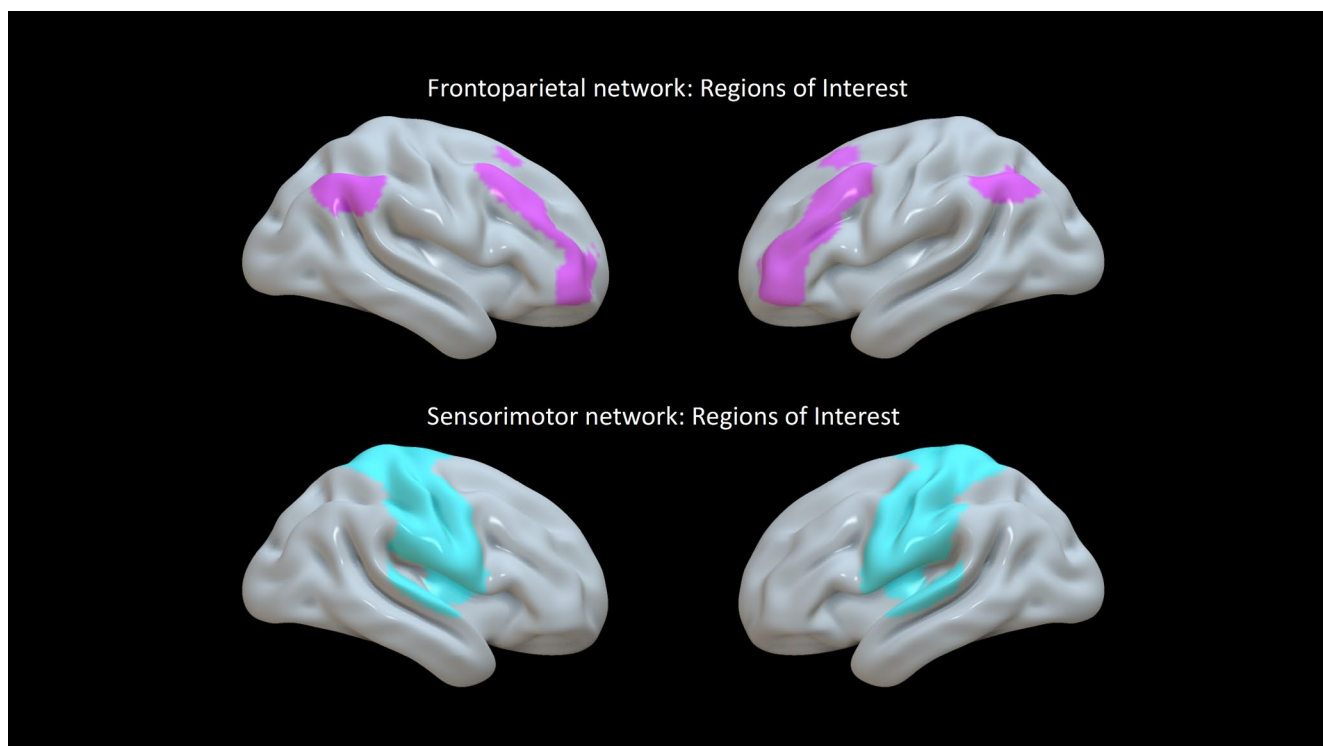


Fig. 1 Regions of interests (ROIs) within Frontoparietal and Sensorimotor networks

subscale). Age and sex were implemented as control variables in each model as well.

All reported p-values were FDR-corrected.

Results

Behavioral data

Generally, groups differed in their SRS, BRIEF and RBSR performances. Participants with ASD had greater SRS scores (more severe social impairments) $M_{TD} = 44.6$ ($SD=6.7$) vs. $M_{ASD} = 76.7$ ($SD=15.4$), $U=234.5$, $p<0.001$. Scores of BRIEF inhibitory control ($M_{TD}=46.4$ ($SD=7.9$) vs. $M_{ASD}=60.7$ ($SD=11.9$), $U=1569$, $p<0.001$) and BRIEF shifting attention ($M_{TD}=45.5$ ($SD=7.7$) vs. $M_{ASD}=67.9$ ($SD=13.5$), $U=777$, $p<0.001$) were also lower in the ASD group (more impaired abilities). Table 1 provides the descriptive statistics for the total study sample.

Between-group comparisons

ROI-to-ROI between groups analysis revealed increased connectivity in the ASD group during between-network comparisons (Fig. 2): left PPC of FPN and right latSMN ($beta=0.08$, $T(201)=2.53$, $p=0.05$). Also, within-network

analysis showed decreased connectivity between left and right PPCs of FPN in the ASD group ($beta = -0.09$, $T(201) = -2.44$, $p=0.05$).

Brain-behavior relationships

GLMs with behavioral measures as independent variables in the ASD group showed that weaker connectivity within FPN (left LPFC and right PPC) is associated with greater BRIEF scores in inhibitory control ($beta = -0.27$, $T(115) = -2.96$, $p=0.02$) and shifting attention ($beta = -0.31$, $T(115) = -3.51$, $p=0.004$) subscales (Fig. 3). In other words, the lower connectivity within ROIs of FPN is the more impaired executive functions in individuals with ASD.

Next, we found that increased between-network connectivity (right PPC of FPN and left latSMN; $beta=0.25$, $T(117)=2.75$, $p=0.02$) and decreased within-FPN connectivity (right PPC and left PPC of FPN; $beta = -0.25$, $T(117) = -2.47$, $p=0.03$; right PPC and left LPFC of FPN; $beta = -0.28$, $T(117) = -3.00$, $p=0.02$) were related to greater SRS scores (more severe social impairments; Fig. 4).

There were no significant effects for relationships between VABS and ROI-to-ROI connectivity.

Post-hoc analysis

As our sample was not balanced, we run the ROI-to-ROI connectivity between-group analysis to identify if our results are robust. Thus, we decided to subsample the groups using the R package *MatchIt* (Ho et al., 2011) according to such variables as age, sex and handedness, and re-run the same analysis for these new subsamples (ASD_1 vs. TD_1, ASD_2 vs. TD_2). Table 2 provides all the demographic information of the subsamples.

Between-group comparisons for the *Subsample 1* showed decreased within-FPN connectivity between left PPC and right LPFC ($beta = -0.14$, $T(75) = -2.87$, $p-unc=0.005$, $p-FDR-corrected=0.03$) in the ASD group (Fig. 5). Between-group analysis for the *Subsample 2* demonstrated greater between-networks connectivity of left PPC to left latSMN ($beta=0.12$, $T(80)=2.69$, $p-unc=0.009$, $p-FDR-corrected=0.03$) and right latSMN ($beta=0.11$, $T(80)=2.59$, $p-unc=0.01$, $p-FDR-corrected=0.03$) in the ASD group (Fig. 5).

Table 1 Demographic information for ASD and TD groups, M±SD (range)

Variable	N (ASD/TD)	ASD	TD	U	p
Age (years)	121/84	9.1±2.4 (5.1–13.9)	10±2 (5.9–13.8)	3910.5	<0.01
SRS total (T) ^a	121/82	76.7±15.4 (42–116)	44.6±6.7 (34–66)	234.5	<0.001
BRIEF Inhibitory (T) ^b	119/80	60.7±11.9 (36–91)	46.4±7.9 (36–73)	1569	<0.001
BRIEF shifting (T) ^b	119/80	67.9±13.5 (37–99)	45.5±7.7 (36–64)	777	<0.001
VABS motor skills ^c	26/NA	86.7±11.7 (67–111)	NA	-	-
Sex (male/female)		108/13	56/28	15.81	<0.001

NA not applicable

Mann-Whitney U-tests were conducted to compare the mean of the demographic and behavioral data in ASD and TD groups

^aSocial Responsiveness Scale – Second Edition. The result is provided in T-scores

^bBehavior Rating Inventory of Executive Function, Shifting attention and Inhibitory control subscales. The results are provided in T-scores

^cVineland Adaptive Behavior of Motor Skills subscale. The results are provided in raw scores

Discussion

In this study, we characterized functional segregation of two large scale networks, namely FPN and SMN, in children with ASD. Specifically, we analyzed within- and between-network connectivity of FPN and SMN in the ASD group

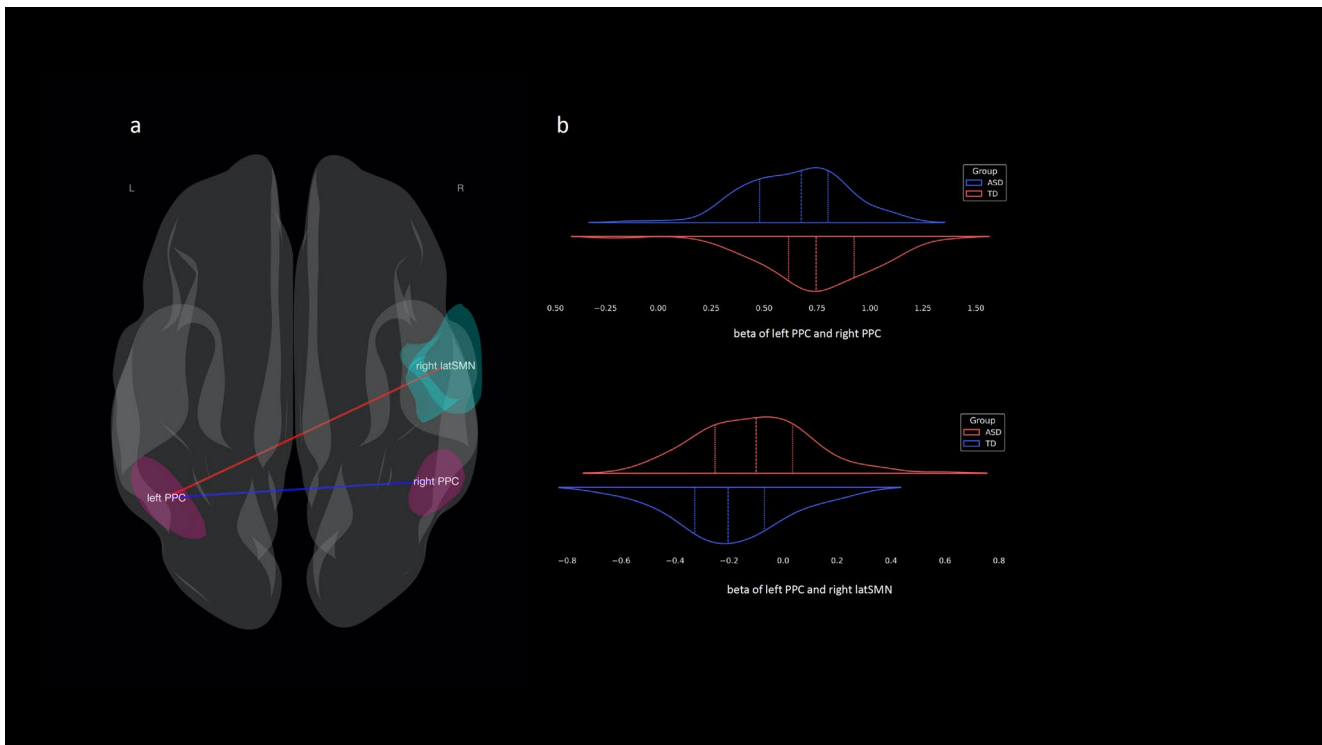


Fig. 2 Significant differences of ROI-to-ROI connectivity between ASD and TD groups of children: (a) overconnectivity (red line) between SMN (aquamarine nodes) and FPN (lilac nodes), undercon-

nnectivity within FPN in ASD group compared to TD children; (b) distributions of beta values for right left PPC - latSMN and left PPC - right PPC in each group

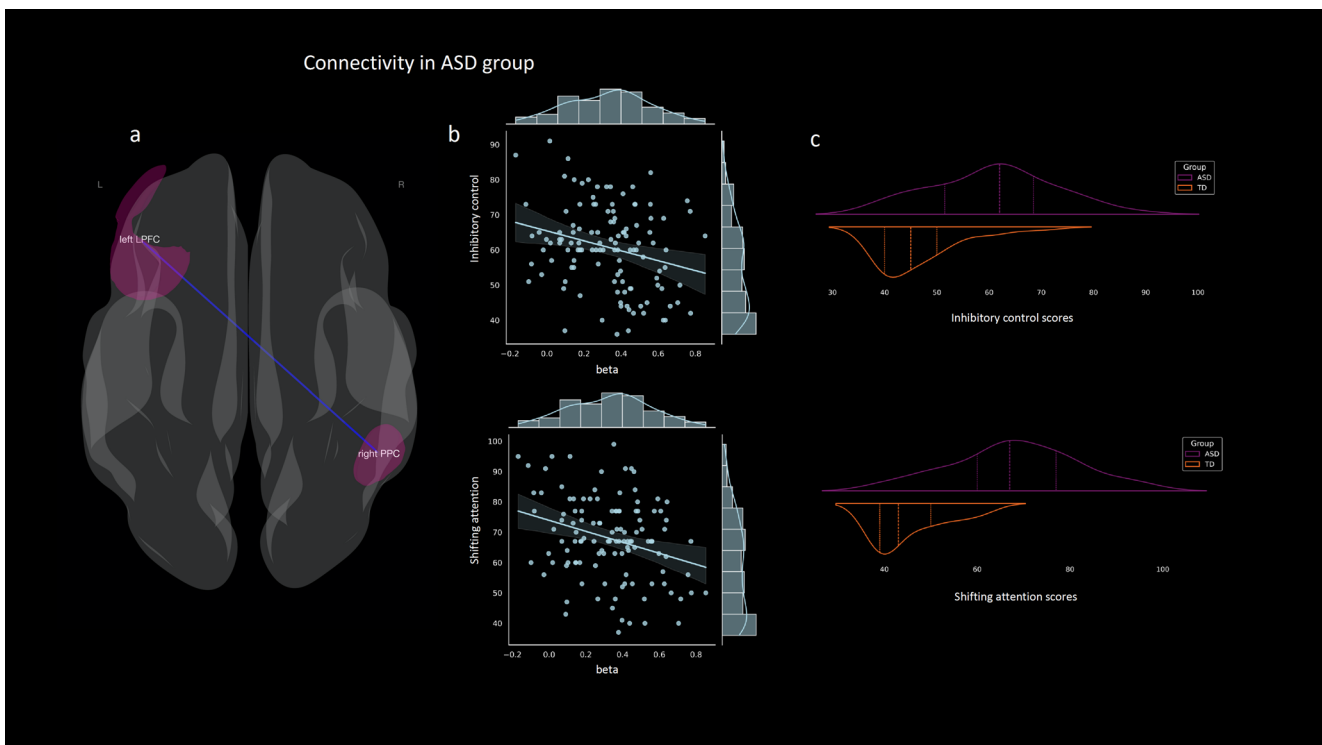


Fig. 3 The relationships between ROI-to-ROI connectivity and BRIEF scores in ASD group: (a) negative BRIEF-effect for both inhibitory control and shifting attention subscales on left LPFC and right PPC connection within FPN; (b) relationships between beta values of LPFC

and right PPC connection and BRIEF scores of inhibitory control and shifting attention subscales in ASD group; (c) distributions of BRIEF scores of inhibitory control and shifting attention subscales in ASD and TD groups of children

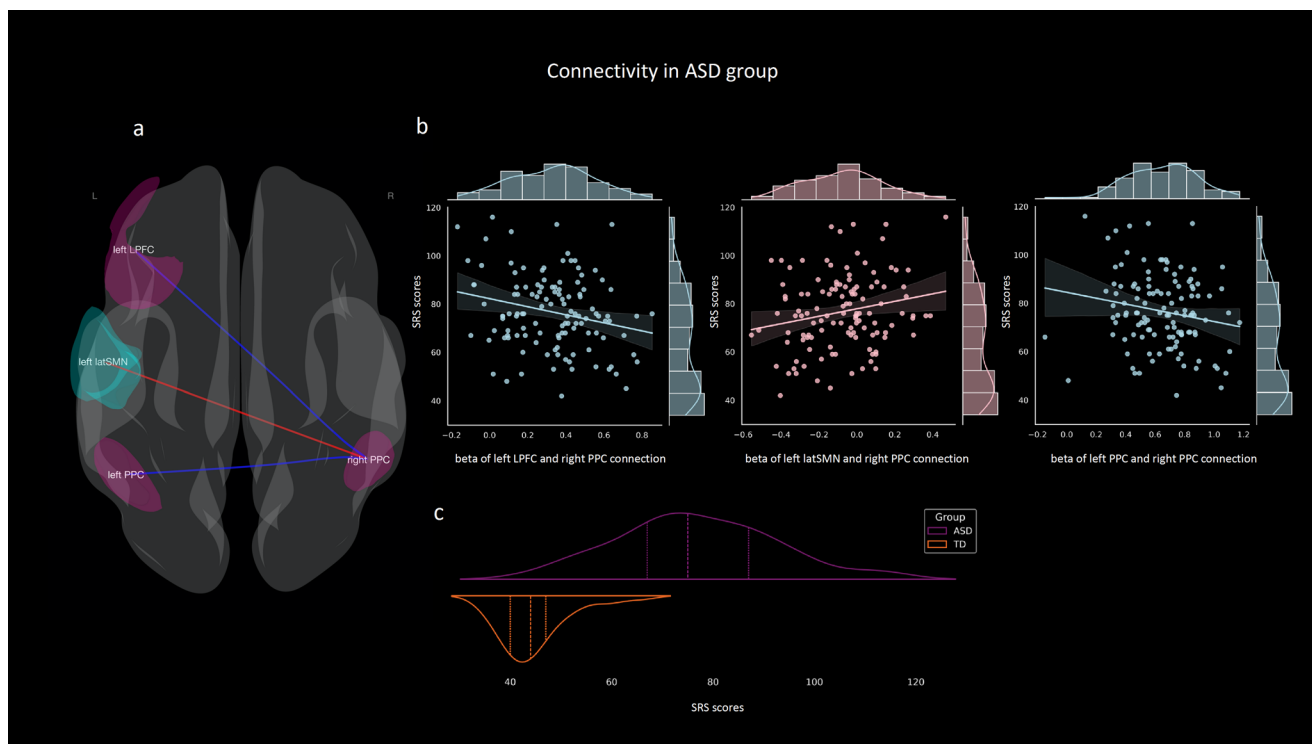


Fig. 4 The relationships between ROI-to-ROI connectivity and SRS scores in ASD group: **(a)** negative SRS-effect on left LPFC and right PPC, left PPC and right PPC connections within FPN; positive SRS-effect on right PPC of FPN and left latSMN connection; **(b)** relation-

ships between beta values of these connections and SRS scores in ASD group; **(c)** distribution of SRS scores in ASD and TD groups of children

Table 2 Ratio information for ASD and TD subsamples

	Sex (m: f)	Hand (r: l: amb)	Age (M±SD)
Subsample 1: ASD/TD	35:6 / 27:14	38:2:1 / 39:2:0	9.8±1.9 / 9.8±1.9
Subsample 2: ASD/TD	36:6 / 28:14	33:7:2 / 40:1:1	10.2±2 / 10.3±1.9

m = males, f = females

r = right-, l = left-handed, amb = ambidextrous

M = Mean, SD = Standard Deviation

ASD = Autism Spectrum Disorder, TD = Typically Developing

compared to TD peers linking this variability to executive functions, social interactions and motor skills in the ASD group. Confirming the hypothesis of the segregation deficiency, we demonstrated that children with ASD exhibited weaker within-network but stronger between-network connectivity. Moreover, weaker within-FPN connectivity was associated with impairments in inhibitory control and shifting attention and more severe social deficits in individuals with ASD. As well, increased between-network connectivity was related to more severe social difficulties in ASD. A segregation of functional networks plays a crucial role during neurodevelopment tailing higher modularity of the brain and maturing of more specified neural subsystems (Wang et al., 2024). As we found increased between- but

decreased within-network connectivity of FPN and SMN, in line with Wang et al. (2021) and Oldehinkel et al. (2019), we may conclude that sensorimotor and executive subsystems are less segregated and less isolated in children with ASD. Moreover, we showed that the greater between FPN and SMN and the weaker within-FPN connectivity is associated with the more severe social difficulties of the core autistic symptoms. Putting previous studies' and our findings together, we believe that apart from the within-network underconnectivity, the between-network overconnectivity, i.e. impaired network differentiation and specification, is also a possible marker of ASD (Shih et al., 2011; Rudie et al., 2012; Nebel et al., 2014; Fishman et al., 2015). Conceptually, our results are in line with Nomi and Uddin's theory as we also showed that children with ASD exhibit atypical within- and between-network functional connectivity (Nomi & Uddin, 2015). Moreover, we complemented this assumption by the details on lower within- but greater between-network connectivity in children with ASD compared to TD. This finding may be important for understanding the nature of connectivity alterations in ASD.

Our post-hoc analysis on balanced subsamples showed the same patterns of the group differences as the initial one did. Specifically, once again we demonstrated between-network over- and within-network underconnectivity but with

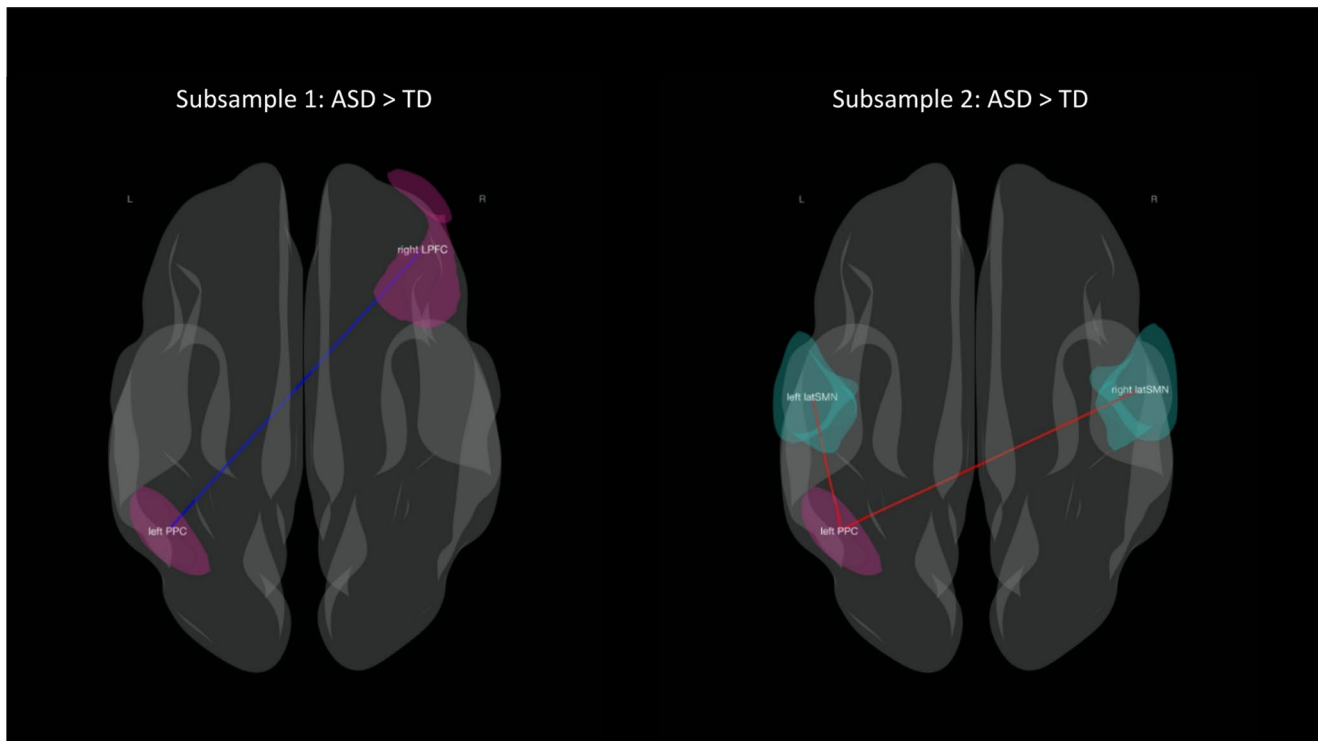


Fig. 5 Significant differences of ROI-to-ROI connectivity between ASD and TD groups of children in each subsample: overconnectivity (red line) between SMN (aquamarine nodes) and FPN (lilac nodes), underconnectivity within FPN in ASD group compared to TD children

other regions of SMN and FPN in individuals with ASD compared to TD peers. It also plays to the hypothesis of deficient segregation. These networks mature atypically in ASD meaning different trajectories or delays of development.

Aside from the social deficits, most children with ASD experience the executive function difficulties (Craig et al., 2016; Henry et al., 2010). In this study, we focused on inhibitory control and shifting attention as they are thought to underlie other core autistic traits such as restricted and repetitive interests (Faja & Nelson, 2019). According to BRIEF (Gioia et al., 2000), our participants with ASD had greater scores in inhibitory control and shifting attention subscales compared to TD peers indicating more impaired skills of these executive functions. Moreover, the more impaired inhibitory control and shifting attention abilities were related to decreased within-FPN connectivity, specifically, to weaker connectivity between left LPFC and right PPC. As the previous meta-analysis of May and Kana (2020) proposed, it could be due to the deficiency of wider activation of parietal regions within-FPN in individuals with ASD. This underconnectivity between prefrontal and posterior parietal regions may result in disruption of generating motor plans directed to cognitive tasks' performance (Katsuki & Constantinidis, 2012).

Despite our expectations and contrary to the study of Wang et al. (2021), the current results have not shown significant differences of SMN connectivity between ASD

and TD groups nor associations of within-SMN connectivity and motor skills or social deficits in ASD. Regarding Wang's et al. (2021) research, the distinction of the findings could be due to the different age-range and sex of the samples. While Wang et al. (2021) have been focusing on young males with ASD only, we additionally included young adolescents to expand developmental differences. Thus, overconnectivity of SMN could be a specific marker for only 3–7-year-old boys with ASD. One more potential explanation is methodologically different approaches as the previous study used independent component analysis to identify SMN regions (Wang et al., 2021), whereas we stuck to the HPC atlas-based labeling (<https://www.humanconnectome.org/>). Future studies may benefit from the comparisons of various FPN- and SMN-labeling methods, specifically, with the help of independent component analysis, and dividing participants with ASD into subsamples according to phenotypes and demography.

Conclusion

This study focused on connectivity within and between FPN and SMN in children with ASD. We showed that these networks are deficiently segregated in children with ASD, thus, we concluded that executive and sensorimotor systems are less differentiated in ASD compared to typical

neurodevelopment. Moreover, their within-underconnectivity and between-overconnectivity are connected to more severe autistic traits and impairments of inhibitory control and shifting attention.

Limitations

Several limitations of this study need to be considered. First, our groups were not balanced in sex, thus, any interpretations of this work have to be taken with caution. As our study investigated network segregation only in children with ASD, it would be important to track these changes longitudinally for understanding maturation and aging of this process. Also, despite our great initial sample size, the subsample for the motor skills and SMN connectivity experiment was quite small which should be addressed in future research. Also, our data differed between groups in some of the quality fMRI metrics. One more limitation and future direction of the research is ICA-based connectivity study. For this purpose, bigger data are needed to find such components that would describe more than 80% of the sample to capture the same functional units across participants. Finally, task-based research with shifting attention, inhibitory control and motor performance are needed to verify our resting-state findings.

Supplementary Information The online version contains supplementary material available at <https://doi.org/10.1007/s11682-025-01016-7>.

Acknowledgements Data were provided by the Autism Brain Imaging Data Exchange dataset (ABIDE) (Di Martino et al., 2014). Primary support for the work by Adriana Di Martino and her team was provided by the National Institute of Mental Health (NIMH 5R21MH107045). Primary support for the work by Michael P. Milham and his team provided by the National Institute of Mental Health (NIMH 5R21MH107045); Nathan S. Kline Institute of Psychiatric Research). Additional Support was provided by gifts from Joseph P. Healey, Phyllis Green and Randolph Cowen to the Child Mind Institute.

Author contributions AM: methodology, investigation, data curation, formal analysis, writing—original draft, and writing—review and editing. OD: writing—review and editing, resources. VA: writing—review and editing, and project administration. All authors read and approved the final manuscript.

Funding This article is an output of a research project implemented as part of the Basic Research Program at the National Research University Higher School of Economics (HSE University).

Data availability No datasets were generated or analysed during the current study.

Code availability The code for data analysis and processing is available from the corresponding author upon a reasonable request.

Declarations

Ethics approval and consent to participate Not applicable.

Consent for publication All authors read and approved the final manuscript.

Competing interests The authors declare no competing interests.

References

- Bagarinao, E., Watanabe, H., Maesawa, S., Mori, D., Hara, K., Kawabata, K., Yoneyama, N., Ohdake, R., Imai, K., Masuda, M., Yokoi, T., Ogura, A., Taoka, T., Koyama, S., Tanabe, H. C., Katsuno, M., Wakabayashi, T., Kuzuya, M., Ozaki, N., & Sobue, G. (2019). Reorganization of brain networks and its association with general cognitive performance over the adult lifespan. *Scientific Reports*, 9(1), 11352. <https://doi.org/10.1038/s41598-019-47922-x>
- Bartolomeo, P., & Seidel Malkinson, T. (2019). Hemispheric lateralization of attention processes in the human brain. *Current Opinion in Psychology*, 29, 90–96. <https://doi.org/10.1016/j.copsyc.2018.12.023>
- Bernard, J. A., Peltier, S. J., Wiggins, J. L., Jaeggi, S. M., Buschkuhl, M., Fling, B. W., Kwak, Y., Jonides, J., Monk, C. S., & Seidler, R. D. (2013). Disrupted cortico-cerebellar connectivity in older adults. *NeuroImage*, 83, 103–119. <https://doi.org/10.1016/j.neuroimage.2013.06.042>
- Caldinelli, C., & Cusack, R. (2022). The fronto-parietal network is not a flexible hub during naturalistic cognition. *Human Brain Mapping*, 43(2), 750–759. <https://doi.org/10.1002/hbm.25684>
- Chen, B., Linke, A., Olson, L., Ibarra, C., Reynolds, S., Müller, R. A., Kinnear, M., & Fishman, I. (2021). Greater functional connectivity between sensory networks is related to symptom severity in toddlers with autism spectrum disorder. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 62(2), 160–170. <https://doi.org/10.1111/jcpp.13268>
- Constantino, J. N., & Gruber, C. P. (2012). *Social responsiveness scale: SRS-2*. Western Psychological Services.
- Craig, F., Margari, F., Legrottaglie, A. R., Palumbi, R., de Giambattista, C., & Margari, L. (2016). A review of executive function deficits in autism spectrum disorder and attention-deficit/hyperactivity disorder. *Neuropsychiatric Disease and Treatment*, 12, 1191–1202. <https://doi.org/10.2147/NDT.S104620>
- Di Martino, A., Yan, C. G., Li, Q., Denio, E., Castellanos, F. X., Alaerts, K., Anderson, J. S., Assaf, M., Bookheimer, S. Y., Dapretto, M., Deen, B., Delmonte, S., Dinstein, I., Ertl-Wagner, B., Fair, D. A., Gallagher, L., Kennedy, D. P., Keown, C. L., Keyzers, C., & Milham, M. P. (2014). The autism brain imaging data exchange: Towards a large-scale evaluation of the intrinsic brain architecture in autism. *Molecular Psychiatry*, 19(6), 659–667. <https://doi.org/10.1038/mp.2013.78>
- Dosenbach, N. U., Nardos, B., Cohen, A. L., Fair, D. A., Power, J. D., Church, J. A., Nelson, S. M., Wig, G. S., Vogel, A. C., Lessov-Schlaggar, C. N., Barnes, K. A., Dubis, J. W., Feczko, E., Coalson, R. S., Pruett, J. R., Jr, Barch, D. M., Petersen, S. E., & Schlaggar, B. L. (2010). Prediction of individual brain maturity using fMRI. *Science (New York N Y)*, 329(5997), 1358–1361. <https://doi.org/10.1126/science.1194144>
- Faja, S., & Nelson Darling, L. (2019). Variation in restricted and repetitive behaviors and interests relates to inhibitory control and shifting in children with autism spectrum disorder. *Autism: the International Journal of Research and Practice*, 23(5), 1262–1272. <https://doi.org/10.1177/1362361318804192>

- Fishman, I., Datko, M., Cabrera, Y., Carper, R. A., & Müller, R. A. (2015). Reduced integration and differentiation of the imitation network in autism: A combined functional connectivity magnetic resonance imaging and diffusion-weighted imaging study. *Annals of Neurology*, 78(6), 958–969. <https://doi.org/10.1002/ana.24533>
- Fox, M. D., & Raichle, M. E. (2007). Spontaneous fluctuations in brain activity observed with functional magnetic resonance imaging. *Nature Reviews Neuroscience*, 8(9), 700–711. <https://doi.org/10.1038/nrn2201>
- Gao, Y., Linke, A., Jao Keehn, R. J., Punyamurthula, S., Jahedi, A., Gates, K., Fishman, I., & Müller, R. A. (2019). The Language network in autism: Atypical functional connectivity with default mode and visual regions. *Autism Research: Official Journal of the International Society for Autism Research*, 12(9), 1344–1355. <https://doi.org/10.1002/aur.2171>
- Gioia, G. A., Isquith, P. K., Guy, S. C., & Kenworthy, L. (2000). Test review behavior rating inventory of executive function. *Child Neuropsychology*, 6(3), 235–238. <https://doi.org/10.1076/chin.6.3.235.3152>
- Gong, D., He, H., Ma, W., Liu, D., Huang, M., Dong, L., Gong, J., Li, J., Luo, C., & Yao, D. (2016). Functional Integration between Salience and Central Executive Networks: A Role for Action Video Game Experience. *Neural Plasticity*, 2016, 9803165. <https://doi.org/10.1155/2016/9803165>
- Grayson, D. S., & Fair, D. A. (2017). Development of large-scale functional networks from birth to adulthood: A guide to the neuroimaging literature. *Neuroimage*, 160, 15–31. <https://doi.org/10.1016/j.neuroimage.2017.01.079>
- Guo, X., Cao, Y., Liu, J., Zhang, X., Zhai, G., Chen, H., & Gao, L. (2023). Dysregulated dynamic time-varying triple-network segregation in children with autism spectrum disorder. *Cerebral Cortex (New York N Y: 1991)*, 33(9), 5717–5726. <https://doi.org/10.1093/cercor/bhac454>
- Henry, L., Cornoldi, C., & Mähler, C. (2010). Special issues on ‘working memory and executive functioning in individuals with intellectual disabilities’. *Journal of Intellectual Disability Research: JIDR*, 54(4), 293–294. <https://doi.org/10.1111/j.1365-2788.2010.01266.x>
- Ho, D., Imai, K., King, G., & Stuart, E. A. (2011). MatchIt: Nonparametric preprocessing for parametric causal inference. *Journal of Statistical Software*, 42(8), 1–28. <https://doi.org/10.18637/jss.v042.i08>
- Kana, R. K., Keller, T. A., Minshew, N. J., & Just, M. A. (2007). Inhibitory control in high-functioning autism: Decreased activation and underconnectivity in Inhibition networks. *Biological Psychiatry*, 62(3), 198–206. <https://doi.org/10.1016/j.biopsych.2006.08.004>
- Katsuki, F., & Constantinidis, C. (2012). Unique and shared roles of the posterior parietal and dorsolateral prefrontal cortex in cognitive functions. *Frontiers in Integrative Neuroscience*, 6, 17. <https://doi.org/10.3389/fnint.2012.00017>
- Lee, W. H., & Frangou, S. (2017). Linking functional connectivity and dynamic properties of resting-state networks. *Scientific Reports*, 7(1), 16610. <https://doi.org/10.1038/s41598-017-16789-1>
- MacDonald, M., Lord, C., & Ulrich, D. (2013). The relationship of motor skills and adaptive behavior skills in young children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 7(11), 1383–1390. <https://doi.org/10.1016/j.rasd.2013.07.020>
- May, K. E., & Kana, R. K. (2020). Frontoparietal network in executive functioning in autism spectrum disorder. *Autism Research: Official Journal of the International Society for Autism Research*, 13(10), 1762–1777. <https://doi.org/10.1002/aur.2403>
- Nebel, M. B., Joel, S. E., Muschelli, J., Barber, A. D., Caffo, B. S., Pekar, J. J., & Mostofsky, S. H. (2014). Disruption of functional organization within the primary motor cortex in children with autism. *Human Brain Mapping*, 35(2), 567–580. <https://doi.org/10.1002/hbm.22188>
- Nieto-Castanon, A. (2020). *Handbook of functional connectivity magnetic resonance imaging methods in CONN*. Hilbert Press. <https://doi.org/10.56441/hilbertpress.2207.6598>
- Nomi, J. S., & Uddin, L. Q. (2015). Developmental changes in large-scale network connectivity in autism. *NeuroImage Clinical*, 7, 732–741. <https://doi.org/10.1016/j.nicl.2015.02.024>
- Oldehinkel, M., Mennes, M., Marquand, A., Charman, T., Tillmann, J., Ecker, C., Dell’Acqua, F., Brandeis, D., Banaschewski, T., Baumeister, S., Moessnang, C., Baron-Cohen, S., Holt, R., Bölte, S., Durston, S., Kundu, P., Lombardo, M. V., Spooren, W., Loth, E., & EU-AIMS LEAP group (2019). Altered Connectivity Between Cerebellum, Visual, and Sensory-Motor Networks in Autism Spectrum Disorder: Results from the EU-AIMS Longitudinal European Autism Project. *Biological Psychiatry. Cognitive Neuroscience and Neuroimaging*, 4(3), 260–270. <https://doi.org/10.1016/j.bpsc.2018.11.010>
- Pedregosa, F., Varoquaux, G., Gramfort, A., Michel, V., Thirion, B., Grisel, O., Blondel, M., Prettenhofer, P., Weiss, R., Dubourg, V., Vanderplas, J., Passos, A., Cournapeau, D., Brucher, M., Perrot, M., & Duchesna, É. (2011). Scikit-learn: Machine learning in Python. *Journal of Machine Learning Research*, 12, 2825–2830.
- Pua, E. P. K., Malpas, C. B., Bowden, S. C., & Seal, M. L. (2018). Different brain networks underlying intelligence in autism spectrum disorders. *Human Brain Mapping*, 39(8), 3253–3262. <https://doi.org/10.1002/hbm.24074>
- Rudie, J. D., Shehzad, Z., Hernandez, L. M., Colich, N. L., Bookheimer, S. Y., Iacoboni, M., & Dapretto, M. (2012). Reduced functional integration and segregation of distributed neural systems underlying social and emotional information processing in autism spectrum disorders. *Cerebral Cortex (New York N Y: 1991)*, 22(5), 1025–1037. <https://doi.org/10.1093/cercor/bhr171>
- Scolari, M., Seidl-Rathkopf, K. N., & Kastner, S. (2015). Functions of the human frontoparietal attention network: Evidence from neuroimaging. *Current Opinion in Behavioral Sciences*, 1, 32–39. <https://doi.org/10.1016/j.cobeha.2014.08.003>
- Seeley, W. W., Menon, V., Schatzberg, A. F., Keller, J., Glover, G. H., Kenna, H., Reiss, A. L., & Greicius, M. D. (2007). Dissociable intrinsic connectivity networks for salience processing and executive control. *The Journal of Neuroscience: the Official Journal of the Society for Neuroscience*, 27(9), 2349–2356. <https://doi.org/10.1523/JNEUROSCI.5587-06.2007>
- Shih, P., Keehn, B., Oram, J. K., Leyden, K. M., Keown, C. L., & Müller, R. A. (2011). Functional differentiation of posterior superior Temporal sulcus in autism: A functional connectivity magnetic resonance imaging study. *Biological Psychiatry*, 70(3), 270–277. <https://doi.org/10.1016/j.biopsych.2011.03.040>
- Solomon, M., Ozonoff, S. J., Ursu, S., Ravizza, S., Cummings, N., Ly, S., & Carter, C. S. (2009). The neural substrates of cognitive control deficits in autism spectrum disorders. *Neuropsychologia*, 47(12), 2515–2526. <https://doi.org/10.1016/j.neuropsychologia.2009.04.019>
- Solomon, M., Yoon, J. H., Ragland, J. D., Niendam, T. A., Lesh, T. A., Fairbrother, W., & Carter, C. S. (2014). The development of the neural substrates of cognitive control in adolescents with autism spectrum disorders. *Biological Psychiatry*, 76(5), 412–421. <https://doi.org/10.1016/j.biopsych.2013.08.036>
- Sparrow, S. S., & Cicchetti, D. V. (1989). The Vineland Adaptive Behavior Scales. In C. S. Newmark (Ed.), *Major Psychological Assessment Instruments*, 2, 199–231.
- Van Rossum, G., & Drake, F. L. (2009). *Python 3 reference manual*. CreateSpace.
- Wang, J., Wang, X., Wang, R., Duan, X., Chen, H., He, C., Zhai, J., Wu, L., & Chen, H. (2021). Atypical Resting-State functional connectivity of Intra/Inter-Sensory networks is related to

- symptom severity in young boys with autism spectrum disorder. *Frontiers in Physiology*, 12, 626338. <https://doi.org/10.3389/fphys.2021.626338>
- Wang, X., Zwosta, K., Hennig, J., Böhm, I., Ehrlich, S., Wolfensteller, U., & Ruge, H. (2024). The dynamics of functional brain network segregation in feedback-driven learning. *Communications Biology*, 7(1), 531. <https://doi.org/10.1038/s42003-024-06210-9>
- Whitfield-Gabrieli, S., & Nieto-Castanon, A. (2012). CONN: A functional connectivity toolbox for correlated and anticorrelated brain networks. *Brain Connectivity*, 2(3), 125–141. <https://doi.org/10.1089/brain.2012.0073>
- Wood, J. L., & Nee, D. E. (2023). Cingulo-Opercular subnetworks motivate frontoparietal subnetworks during distinct cognitive control demands. *The Journal of Neuroscience: the Official Journal of the Society for Neuroscience*, 43(7), 1225–1237. <https://doi.org/10.1523/JNEUROSCI.1314-22.2022>
- Yeo, B. T., Krienen, F. M., Sepulcre, J., Sabuncu, M. R., Lashkari, D., Hollinshead, M., Roffman, J. L., Smoller, J. W., Zöllei, L., Polimeni, J. R., Fischl, B., Liu, H., & Buckner, R. L. (2011). The organization of the human cerebral cortex estimated by intrinsic functional connectivity. *Journal of Neurophysiology*, 106(3), 1125–1165. <https://doi.org/10.1152/jn.00338.2011>

Publisher's note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

Springer Nature or its licensor (e.g. a society or other partner) holds exclusive rights to this article under a publishing agreement with the author(s) or other rightsholder(s); author self-archiving of the accepted manuscript version of this article is solely governed by the terms of such publishing agreement and applicable law.

Terms and Conditions

Springer Nature journal content, brought to you courtesy of Springer Nature Customer Service Center GmbH (“Springer Nature”).

Springer Nature supports a reasonable amount of sharing of research papers by authors, subscribers and authorised users (“Users”), for small-scale personal, non-commercial use provided that all copyright, trade and service marks and other proprietary notices are maintained. By accessing, sharing, receiving or otherwise using the Springer Nature journal content you agree to these terms of use (“Terms”). For these purposes, Springer Nature considers academic use (by researchers and students) to be non-commercial.

These Terms are supplementary and will apply in addition to any applicable website terms and conditions, a relevant site licence or a personal subscription. These Terms will prevail over any conflict or ambiguity with regards to the relevant terms, a site licence or a personal subscription (to the extent of the conflict or ambiguity only). For Creative Commons-licensed articles, the terms of the Creative Commons license used will apply.

We collect and use personal data to provide access to the Springer Nature journal content. We may also use these personal data internally within ResearchGate and Springer Nature and as agreed share it, in an anonymised way, for purposes of tracking, analysis and reporting. We will not otherwise disclose your personal data outside the ResearchGate or the Springer Nature group of companies unless we have your permission as detailed in the Privacy Policy.

While Users may use the Springer Nature journal content for small scale, personal non-commercial use, it is important to note that Users may not:

1. use such content for the purpose of providing other users with access on a regular or large scale basis or as a means to circumvent access control;
2. use such content where to do so would be considered a criminal or statutory offence in any jurisdiction, or gives rise to civil liability, or is otherwise unlawful;
3. falsely or misleadingly imply or suggest endorsement, approval, sponsorship, or association unless explicitly agreed to by Springer Nature in writing;
4. use bots or other automated methods to access the content or redirect messages
5. override any security feature or exclusionary protocol; or
6. share the content in order to create substitute for Springer Nature products or services or a systematic database of Springer Nature journal content.

In line with the restriction against commercial use, Springer Nature does not permit the creation of a product or service that creates revenue, royalties, rent or income from our content or its inclusion as part of a paid for service or for other commercial gain. Springer Nature journal content cannot be used for inter-library loans and librarians may not upload Springer Nature journal content on a large scale into their, or any other, institutional repository.

These terms of use are reviewed regularly and may be amended at any time. Springer Nature is not obligated to publish any information or content on this website and may remove it or features or functionality at our sole discretion, at any time with or without notice. Springer Nature may revoke this licence to you at any time and remove access to any copies of the Springer Nature journal content which have been saved.

To the fullest extent permitted by law, Springer Nature makes no warranties, representations or guarantees to Users, either express or implied with respect to the Springer nature journal content and all parties disclaim and waive any implied warranties or warranties imposed by law, including merchantability or fitness for any particular purpose.

Please note that these rights do not automatically extend to content, data or other material published by Springer Nature that may be licensed from third parties.

If you would like to use or distribute our Springer Nature journal content to a wider audience or on a regular basis or in any other manner not expressly permitted by these Terms, please contact Springer Nature at

onlineservice@springernature.com